

Spanish 3

2021-2022

Instructor: **Sra. Kelly Osorio**

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Location: **Mondays**, Oakbrook Community Church, 705 Trolley Road
(upstairs)

Time: **Mondays 10AM**

Material Fee: \$43 Monthly Fee: \$46

Curriculum: SOMOS by Comprehensible Classroom
¡Bienvenidos al español 3!

Course Description: In this course, our goal will be to continue to acquire Spanish language. “Acquiring” a language is very different from “learning” a language. Acquiring is something that happens to you instead of something that you make happen. When you learned how to speak your first language, you acquired it naturally by listening to other people speak it around you for a long time; not by studying it. Therefore, almost all of our class time will be spent using Spanish--not using English to talk about Spanish--and the focus will be on listening and reading and writing, but we will be speaking more. Speaking will come naturally as you take in more and more Spanish by listening and reading, however, it will not be a major focus of the course. Our classroom experience will be using comprehensible input(CI) based in the SOMOS curriculum from Comprehensible Classroom. In particular, we will use the TPRS (Teaching Proficiency through Reading and Storytelling) method of language instruction (developed by Blaine Ray and based on the work of Dr. James Asher).

We will focus our class time on the acquisition of high frequency structures (the most frequently used words in a language); between three and six new target structures each unit (You will learn more than this, but you will only be assessed on the target structures). We will use these structures in class discussions, stories, and cultural explorations, and you will be expected to recognize them when you read or hear them and, in time, be able to produce them in writing and speech.

MUST HAVES-

-Materials for Class: You are required to bring a binder, paper, and something to write with(preferably no red or orange, or really light colors) to every class.

-Each student needs daily access to the internet.

-Each student will need to join our Classroom on Google. Parents will want to have access to their student's account to view grades.

-Each student will be given access to Garbanzo.io and Sr. Wooly.com for at-home assignments. The student will need to have an account created in each (following written instructions) by the second class meeting. As we will only meet 1x a week, you will be responsible for doing as much independent work as possible at home to reinforce what we have learned in class.

GRADES- You can always access your grade in Google Classroom. I will send a grade average report to parents via email in January(after midterm) and final grades in May.

The Grading Scale is as follows:

Reading	25%
Listening	25%
Writing	20%
Speaking	20%
Work habits	10%

ABSENCES- Each student is expected to be present in every class. As much of the work we do cannot be reenacted, you will not get credit for work that cannot be done independently because you were not present. You will have a one-week period to turn in work missed due to an absence. When at all possible, inform me in an email or Classroom message that you will be absent. (If you notify me early enough by text message, we can also set up GoogleMeet so you can participate as much as possible).

LATE WORK- Assignments are expected to be done when due, so that you can participate in class discussions. As I realize life happens, you have a two-week grace period to get late work in (with a 10 point deduction). Please do not abuse this. Continuous late work will affect your grade. Once the grace period is up, your grade remains a 0.

FIELD TRIP- In the spring, we will visit at least one restaurant, either El Centroamericano or Taquería el Sazón, where you will practice what you have learned. This will happen on a Monday, date TBD.