**Speech Class**

 **Public Speaking and Communication Studies- Syllabus**

**SHEEP – Weekly**

**Total 1 High School Credit -**

**Instructor: Alanda Strutz** **alanda@gmail.com**

**Curriculum Used in Class-**

Sound Speech – Public Speaking and Communication Studies- BJU Press

Speech Class for Teens – Diane Windingland

The Complete Book of Speech Communication- Carol Marrs

Public Speaking for Success- Dale Carnegie

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|  | **Week** | **In Class** | **Homework Being Assigned**  |
|  | 1 | Why take Speech Class?Introduction to Communication and Speech | Chapter 1 “Why Take Speech” Read through Page 10 |
|  | 2 | What makes a great speech? Presentation, Organization and Purpose | Finish Chapter 1 Start Introduction Speech * Do Outline
 |
|  | 3 | How to organize your speech | Chapter 2 “But I’m Afraid” Read through Page 28 |
|  | 4 | Addressing public speaking fears. Creating a safe environment for speaking, learning and growing. Ways to Start and End a Speech |  Finish Chapter 2Write Small Opinion – What is your favorite place to eat and why? |
|  | 5 | Enjoying the process of reading aloud -Whole Class Speech Reading | Chapter 3 “How Does Communication Happen?” Read through Page 49 -Find 1 Speech that inspires you and Outline it |
|  | 6 | Talk on Communication the power of a Speech- Speeches that inspire- | Finish Chapter 3Find another Speech that inspires you and outline it. |
|  | 7 | Reviewing our Outlines- Learn from great SpeechesMore Outlines | Chapter 4 “Listen to Me!”Read through page 69 |
|  | 8 | Understanding your audience – Learning to really listen- In- Class Listening Evaluation | Finish Chapter 4Listening Evaluation Assignment-  |
|  | 9 | Begin Unit 2 Communication Fundamentals Gearing a speech for a specific audience- | Chapter 5 “The Type of Audience”Read through page 90Write Interview Topic and Questions |
|  | 10 | Finding Common Ground and seeing things from many different points of view | Finish Chapter 5 Interview Someone you look up to |
|  | 11 | Testimonies, Thesis and Topics Organizing Facts and Opinions | Chapter 6 “The Topic of Choice”Read through page 115Start writing your testimony |
|  | 12 | Organizing our ideas and thoughts into complete Speeches-  | Finish reading Chapter 6Continue with your testimony |
|  | 13 | Researching and organizing information | Read Chapter 7 “The Pursuit of Information.”Finish writing your Testimony |
|  | **Week** |  |  |
|  | 14 |  | Read Chapter 8 “The arrangement of Thought” |
|  | 15 |  |  |
|  | 16 |  | Read Chapter 9 “The Effect of Language” |
|  | 17 |  |  |
|  | 18 |  | Read Chapter 10 “The Power of Sight” |
|  | 19 |  |  |
|  | 20 |  | Read Chapter 11 “Informing Your Audience” |
|  | 21 |  |  |
|  | 22 |  | Read Chapter 12 “Persuading Your Audience” |
|  | 23 |  |  |
|  | 24 |  | Read Chapter 13 “Speaking in Special Situations” |
|  | 25 |  |  |
|  | 26 |  | Read Chapter 14 “Communicating in the Workplace” Begin Working on Final Speech |
|  | 27 |  | Final Speech |
|  | 28 | Read  |  |
|  | 29 | We made it! Review and Celebrate!  |  |